Form Review - IConMNS 2019

Review Form	
Manuscript Title:	The Effect of Digital Literacy on the Ability of Teachers to Develop HOTS-based Assessment
Date :	8th of November, 2019
Reviewer :	R12
Author	I Wayan Widana
Status	IOP

Evaluation (please circle/mark the appropriate rating)

No	Subject	Tend to Reject					Tend To Accept				
		1	2	3	4	5	6	7	8	9	10
1	Abstract clearly conveys the meaning of the paper								√		
2	Content of the paper is a valuable contribution to development of natural science and education science								√		
3	The subject material is timely and will likely have significant reader interest								√		
4	Background information is adequately covered and referenced							√			
5	Methodological quality (design, sample, measurement, method, etc.)							√			
6	Conclusions follow logically from the text and are supported by theinformation presented						√				
7	Conection to previous reasearch						√				
8	The paper is well organized							√			
9	Figures and tables are of suitable quality and clarity and enhance the understanding of the information being presented								√		
10	Text is edited to acceptable standards, i.e. proper grammar, spelling, etc							√			
11	**OVERALL RECOMMENDATION**						√				

Detailed comments/recommendations to the author(s)
(Please use numbers for each comment due to an easier response on issues done.)

Major concerns and improvement suggestions.

1. The digital literacy has an influence on the teacher's ability to compile HOTS-based assessment by 13.2%. Please, give an explanation which indictors of digital literacy have an influence on the teacher's ability to compile HOTS-based assessment

2. About 86.2% of the ability of high school and vocational high school mathematics teachers to compile HOTS assessment is influenced by other factors. According your prediction (based on theoritical and empirical facts), it should be clearly described some factors beyond the digital literacy.

Minor concern and improvement suggestions.

1. Please make separation between session of Result-Discussion and Conclusion

2.